

Bulletin of Eastern-Taiwan Special Education

Volume XXVI

Table of Contents

1. The study of the Integration of Positive Behavior Support with Emotional Cognition Education to Enhance the Emotional and Behavioral Literacy of Primary School Students with Intellectual Disabilities
----- Yi-Ting Lin, Kun-Tsan Lin, Yu-Chen Lin, Hao-Yu Cheng ----- 1
2. Action Research on the Improvement of Communication Performance of a Non-verbal ASD Child through AAC Intervention
----- Su-Jung Shen, Chih-Kang Yang ----- 27
3. A Case Study of Adolescent Language Development: A Student with Cerebral Palsy Adopting AAC and a Student with Typical Development
----- Yun-Chun Wang, Shang-Shu Wu, Chih-Kang Yang ----- 53
4. The study on improving participation for an adult with ASD using AAC-PVSM model integrating TEACCH approach in social communication activity
----- Shang-Shu Wu, Yun-Chun Wang, Tao-Wei Wang, Chih-Kang Yang ----- 81
5. The Effect of Antecedent Interventions Strategies on Improving Behavior Problems of a Child with Angelman Syndrome
----- Yu-Cheng Lin, Ming-Chung Chen, Ya-Ping Wu ----- 107
6. Investigating the Effectiveness of a Cognitive Load Theory-Based Program on Math Readiness for a Child with Autism Spectrum Disorder
----- Tzu-You Huang, Shu-Syuan Zeng, Chih-Kang Yang ----- 137
7. The Effects of Peer-Mediated Instruction and Interventions for Undergraduate Students with Autism Spectrum Disorder
----- Ming-Chun Wen, Yi-Chieh Chung, Hao-Yu Cheng ----- 167

Published by
Department of Special Education & Special Education Center
National Dong Hwa University
National Taitung University
December, 2023



東臺灣特殊教育學報 第二十六期

國立東華大學
國立臺東大學

特殊教育學系、中心
印行

東臺灣特殊教育學報

第二十六期

目錄

1. 正向行為支持結合情緒認知教學對增進國小智能障礙學生情緒行為素養之研究
----- 林以婷、林坤燦、林育辰、鄭浩宇 ----- 1
2. AAC 介入對提升一位無口語 ASD 幼童溝通表現之行動研究
----- 沈素戎、楊熾康 ----- 27
3. 使用 AAC 腦性麻痺青少年與典型發展同儕語言發展之探討
----- 王允駿、吳尚書、楊熾康 ----- 53
4. 以 AAC 介入三部曲模式結合結構化教學取向的社交溝通活動教學方案提升自閉症成人之社交參與
----- 吳尚書、王允駿、王道偉、楊熾康 ----- 81
5. 應用課程調整與功能溝通訓練改善安其曼氏症兒童行為問題之研究
----- 林鈺程、陳明聰、吳雅萍 ----- 107
6. 運用認知負荷理論設計數學教學方案對自閉症幼兒數與量概念教學之研究
----- 黃梓祐、曾恕璇、楊熾康 ----- 137
7. 同儕中介策略對自閉症大學生社會技巧之成效研究
----- 溫明俊、鍾儀潔、鄭浩宇 ----- 167

國立東華大學
國立臺東大學 特殊教育學系、中心 印行

中華民國一十二年十二月