

Bulletin of Eastern-Taiwan Special Education

Volumne IX

1.A Case Study of Internal and External Support System for Gifted Individuals with Learning Disabilities in Colorado, U. S. A. Yung-Yi Wu	1
2.Effects of Word Recognition Teaching at Elementary Level:A Quantitative Synthesis of Single-Subject Researches Yu-Yi Lin , Ming-Chuan Wang.....	9
3.Study of the Non-transition for the Jr. High Exceptional Students in Taiwan Lin, Kun-Tsan , Lo, Ching-Shuei.....	29
4.The Effects of the Honor Program on Promoting Self-management Abilities of Students in Self-contained Special Classroom of Elementary School Ching-I Hong , Huan-Huan Chang	51
5.The Effects of Enrichment Curriculum for the Gifted Junior High School Students Who Have Passed the Identification of English Competence Li-Ching Ko.....	75
6.The Working Model and Collaboration Model in the Professionals of Special Education in Taipei County Juhsing Chang.....	93
7.The Study on Parents' Psychological Adaptation of Parenting Young Children with Autism Chwen-Chyong Tsau , Yu-Ling, Chuang.....	109
8.On Teacher Evaluation Criteria for Senior High Schools Special Educators Li Ju Chen , Chin Hsi Chen , Mei-Ching Chung , Lily Chiang , Hui-Ju Chen.....	125
9.The Applied Study for Reflective Causes in Teacher Education of Adapted Physical Education as an Example for National Taitung University Yu-Hsiung Cheng	149
10.The Study of Parents-Child Interaction, Sibling Relationship, Social Supports for Peer Interaction of Normal Siblings of in Primary School of Students with Mental Retardation Liu Ming Sung , Wu Yai Wen.....	175
11.The Research on the Awareness of the Resource Room Teachers' Public Relations in Kaohsiung County and Kaohsiung City Liu Kuan-Wen , Chang Ying-Peng.....	195
12.An Investigation of Views on the Professional Standards of Special Educators for the Mentally Retarded Schools Special Educators Chin-Tu Hsiao , Weiting Chen.....	219

Published by

Department of Special Education &

Special Education Center

National Taitung University

National Hualien University of Education

November , 2007

東臺灣特殊教育學報

第九期

國立花蓮教育大學
特殊教育系、中心
印行

東臺灣特殊教育學報

第九期

目 錄

1. 美國科州學習障礙資優者之內在與外在支持系統個案研究(英)	吳永怡..... 1
2. 國小階段識字教學成效之後設分析---以單一受試實驗研究法為例	林育毅、王明泉..... 9
3. 台灣地區國民中學畢業未升學身心障礙生追蹤調查研究	林坤燦、羅清水..... 29
4. 榮譽制對國小啟智班學生自我管理能力影響之研究	洪清一、張桓桓..... 51
5. 國中英語免修資優生參與充實課程學習成效之個案研究	柯麗卿..... 75
6. 台北縣特殊教育相關專業合作模式及運作方式之探討	張如杏..... 93
7. 父母教養自閉症幼兒之心理適應研究	曹純瓊、章玉玲..... 109
8. 高中職特殊教育教師專業評鑑規準之意見及其選取研究	陳麗如、陳清溪、鐘梅菁、江麗莉、陳惠茹..... 125
9. 省思原因在適應體育之應用研究-以台東大學師培機構為例	程鈺雄..... 149
10. 智能障礙學生國小非身心障礙手足親子互動關係、手足關係、社會支持與其同儕互動關係之研究	劉明松、吳雅雯..... 175
11. 高雄縣市身心障礙資源班教師公共關係覺知研究	劉冠奴、張英鵬..... 195
12. 啟智學校教師對「特殊教育教師專業標準」意見之調查研究	蕭金土、陳瑋婷..... 219

國立臺東大學 特殊教育學系、中心 印行
國立花蓮教育大學

中華民國九十六年十一月