

東台灣特殊教育學報

第四期

目 錄

1. 高雄地區國中三年級低智商學生在WISC-III的測驗表現分析	胡永崇	1
2. 智能障礙學童生活自理技能教導策略之研究	洪清一	29
3. 中重度智能障礙兒童的異常行為與溝通功能之研究	莊妙芬	53
4. 輕度智能障礙學生數學科過程本位教學成效研究	陳政見、陳志宏	77
5. 以溝通為基礎的行為處理策略對極重度智能障礙學生口語固著行為之效果研究	鈕文英、王芳琪	119
6. 啓智學校高職部學生於電腦輔助教學之注意力與學習動機之研究	黃富廷	151
7. 語言治療師及特教教師對無口語兒童溝通策略模式之研究	曾怡惇	171
8. 高職聽障教育教師轉銜服務知能調查研究	林幸台、楊雅惠	197
9. 自閉症兒童、一般兒童及智障兒童遊戲能力之比較研究	胡心慈	213
10. 自閉症兒童行為問題家庭介入方案實施探究	顏瑞隆	237
11. 自閉症學童咬手行為的功能分析之研究（英文）	唐榮昌、李淑惠	265

國立花蓮師範學院 特殊教育學系、中心 印行
國立台東師範學院

中華民國九十二年十一月

統一編號

2009004650

Bulletin of Eastern-Taiwan Special Education

Volume IV

1. The Analysis of WISC-III Scores of the Third-Grade Junior High School Students with IQ 55-70 in Kaushing Area <i>Yeong-Chrong Hu</i>	1
2. Instructional Strategies of Self-Care Skills for Children with Mental Retardation <i>Ching-I Horng</i>	29
3. The Problem Behaviors and Communication Functions in Children with Moderate and Severe Mental Retardation <i>Mai-Feng Tsuang</i>	53
4. The Effectiveness of Process-Based Instruction on Math Problem-Solving for Students with Mild Mental Retardation in the Elementary School <i>Cheng-Chien Chen</i> 、 <i>Chin-Hung Chen</i>	77
5. The Study of the Effects of Communication-Based Intervention on Reducing Verbal Routines for a Student with Profound Mental Retardation <i>Wern-Ing Niew</i> 、 <i>Fang-Chi Wang</i>	119
6. A Study on the Junior High Students' Attention and Motivation in Computer-Assisted Instruction: An Example from Tainan School for the Mentally Retarded <i>Fu-ting Huang</i>	151
7. A Study on Speech-Language Pathologists and Special Education Teachers' Perspectives on a Communication Strategy Model for Nonverbal Children <i>Yi-tun Tzeng</i>	171
8. A Study on the Transition Service Competency of Teachers in Post-Secondary Schools for the Deaf <i>Hsin-Tai Lin</i> 、 <i>Ya-Hui Yang</i>	197
9. Play in Children with Autism, Children with Mental Retardation, and Their Non-Handicapped Peers <i>Shin-Tsyr Huw</i>	213
10. A Home-Based Intervention for Behavior Problems of Children with Autism <i>Reuin-Long Yan</i>	237
11. Functional Analysis of Stereotypical Hand-Mouthing in a Student with Autism <i>Jung-Chang Tang</i> 、 <i>Shu-Hui Lee</i>	265

Published by
Department of Special Education &
Special Education Center

National Hualien Teachers College
National Taitung Teachers College